

DEPARTMENT OF EDUCATION

QUEENSLAND

DEPT. OF EDUCATION

8 AUG 1973

Report of Inspection of the State School at Pinkenba, No. 200 Class 3
Inspected 26 & 30 July, 1973 Present, 38 B. 47 G. 85 Total

1. Records: 2. Government: 3. Organisation: 4. Methods: 5. Proficiency and Progress of Pupils: 6. Care of Grounds:
7. School Games and Physical Exercises: 8. General Condition: 9. General Remarks

1. Records were in good order and accurate where tested.
Cash Accounts were audited and found correct.

2. Government is sound. The Principal has the loyal support and co-operation of all staff members. This is a difficult school. There are no men on the P & C, and, though the ladies are interested in this Committee and in the Ladies' Auxiliary, the lack of interest by the males is reflected in the attitude of some children to their school work. Classroom control is generally satisfactory, however, the Grade 1 pupils have not all formed good work habits. There were some pleasing oral responses in activities associated with the Language Arts Program. On the morning parade the Fife Band leads in honouring the flag. Entry to class rooms is made in an orderly manner. Each grade has corporate activities in the morning session. Various forms of oral expression and appreciation of literature are taken. Creative work following the use of the strip projector, the reading of stories and oral discussion was interesting in Grades 2 & 3. Though teachers do Speech training exercises designed to rectify local defects, it is felt that a short segment based on the "Speech Technique" in "Speech and Communication" by Clive Sansom is worthy of daily practice.

3. Organisation. Classroom accommodation is adequate for present requirements. Individual furniture has been supplied for the lower part of the school. The library, occupying one part of the double class room used by the Principal with grades 6 & 7, is not ideally situated for use by other classes during the school day. Classroom atmosphere has been enhanced by the display of colourful charts and works of Art created by pupils. All grades are represented. The teacher of Grade 1 has a single class but others are responsible for two grades. The Principal has set down his School Policy for the guidance of his staff. Planning has been done in the setting down of objectives and specific aims in Social Studies and Language Arts. Further work, in the same direction is necessary in Mathematics. The individual teachers do their planning through the Current Curricular Program. Generally Evaluation has been done by class teachers at the end of the term. A start has ~~been~~ been made in progressive testing and in the use of check lists. The Principal has been involved in informal evaluation as he visits classrooms during each term. Further involvement in a co-operative approach to evaluation is to be desired. Pupil Report forms are issued. The Principal is a member of the District Principals' Group. Informal discussions with staff are held frequently. The Advisory Teacher Service is fully utilised. The playground and the Milk Distribution are supervised.

4 & 5. Methods. Proficiency and Progress.

All teachers are conscientious in their efforts to do their best for pupils. The Principal is supported in his efforts to use modern and progressive methods. Approaches in Language Arts and Social Studies and Science are sound. In Mathematics, the specific goals of each Stage have not always been achieved and teachers are now finding it necessary to consolidate work of an earlier stage before it is possible to proceed with understanding. The use of check lists in conjunction with

Director-General of Education

N.B.—Report to be continued on back hereof

2.

diagnostic testing will give the opportunity for effective group work and make it possible to have children working to capacity. The regular work with Number Facts has improved Operations in the upper grades. Regular daily exercise in Cuisenaire with an insistence upon correct mathematical language is necessary in Grade 1. The concept of fractions was not good with certain sections, up to Grade 5. In Reading, each Class has a basic Reader and then diversifies in reading activities by using Laboratories and supplementary books. Grade 1 is following the Happy Venture Course. Now that the Sight Vocabulary for Book 1 has been covered the better children should form a group to proceed through the supplementary books while the slower ones consolidate.

Cursive writing is being introduced systematically to Grades 1 & 2. Pad work is generally neat. Book work in Science and Social Studies in Grades 6 & 7 was well set down. Science has been based upon observation and experiment.

Singing is taken by class teachers using the Guitar, the Tape Recorder and Broadcasts. Children sing sweetly. The Principal is responsible for the Fife band.

A variety of media is used in the development of the Art Program. Educational tours are arranged.

The normal Physical Education Program is followed. The school participates in inter-school Sport and Athletics. Swimming instruction is available in season.

General Condition:

Very Fair - Good.

L. Stevens
Inspector of Schools

W. H. Harper
REGIONAL DIRECTOR OF EDUCATION
BRISBANE NORTH REGION

1.1.73

DEPARTMENT OF EDUCATION, QUEENSLAND

Pinkenba

STAFF

[illegible]

Date 26 & 30 July, 1973.

L. W. Stevens
District Inspector

DEPARTMENT OF EDUCATION, QUEENSLAND

PINKENBA STATE School No. *200* Class *3*
 Postal Address *Main Road, Pinkenba.*
 Inspector's Visit *26th, 27th July* 19 *73*
 Number of Pupils present at Inspection *38* B *47* G Total *85*
 If attendance is low on day of Inspection briefly state reason *2 Pupils holidaying*

INSPECTION RETURN

Inspector's
Reference or
Remarks.

1. Consider sufficiency or otherwise of physical appointments. (Classroom accommodation, school buildings, furniture, material for instruction, toilets, grounds, fences, official residence). Report inadequacies, and refer to action taken in accordance with Departmental instructions. *Building lacking suitable staff room, health room, no library, no storeroom, furniture mostly old and in very poor condition, grounds need filling so that tidal waters don't intrude ground, front fence requires replacement. Boys toilet floor requires building up so that water can flow out. Action has been taken by way of official correspondence.*
2. School Grounds. (Condition of sporting facilities, school gardens, trees, etc.).
School grounds are kept mowed regularly. With filling the grounds could become useful for interschool sporting fixtures. Trees are excellent, there is a practice wicket, a garden is cared for by Gr 4 & 5.
3. Date of last Arbor Day. *15th Sept 1972.*
4. School Library. (Extent and type of recent purchases, etc.).
Library facilities are totally inadequate. Books are old and over little incentive to children to read. Generally, the grounds are most pleasant.
Awaiting books ordered through School Library Services
5. Religious Instruction. (List only denominations represented and times of instruction).
Church of England... 11.00a.m. to 12.30 a.m. Friday.
6. Major projects undertaken by the Parents and Citizens' Association during the last twelve months.
Nil. However the formation of a ladies' auxiliary has created interest in the school. They propose to raise money for a tennis court.
7. Provision for professional discussion.
Principal attends area principal meetings monthly and also Parent Principal Association. Staff meetings are held whenever it is necessary. Informal discussions take place regularly. Advisory teachers fully utilised.
8. Special School Activities. (Project clubs, educational visits, choirs, sports, etc.).
No project club.
Visit by Arts Council for display of Mr Punch. Visit to special showing of films at Lutwyche. Tours are planned for Term Three as well as interschool social visits in sport. A basketball team competes in regular competition. Inter-school
9. Teaching Aids. (List major items in school). and Hamilton Sports)
Tape Recorders (2): Radiogram: Porta Amp: Mathematical Aids: Spirit Duplicators (2) Ink Duplicator: Overhead Projector: SRA Labs. Pilot Library: WARDS: Peabody Language Kit: Comprehensive Teachers Reference Library for Teachers being developed.

L.S.
30.7.73

PUPILS					TEACHERS				
CLASSIFICATION	NUMBER NOW ON ROLL		AVERAGE TIME IN GRADE	NUMBER OF CASES OF RETARDATION	NAME	CLASSIFICATION	POSITION IN SCHOOL	DATE OF TAKING CHARGE OF SCHOOL (HEAD TEACHER) OR DRAFT (TEACHER)	DATE OF LAST APPRAISEMENT
Grade	Boys	Girls	Months enrolled to beginning of current term						
1	2		3	4	5	6	7	8	9
7	2	7	4	0	WOTHERSPOON, COLIN D.	904	Princ.	23.1.73	1972
6	5	6	4	0	As above				
5	3	5	4	0	MAHONY, PaulAnthony	212	T	28.5.73	1970
4	6	4	4	0	As Above	"	"	"	"
3	6	8	4	0	TOWNSHEND, Mailene V	203	T	31.1.73	Nil
2	5	7	4	0	As above	"	"	"	"
1	12	11	5.5	3	LARGE, Judith G. (Mrs)	203	T	30.1.73	1971.
Total	39	48		3					
Grand Total	87								

In completing this table care must be taken—

- That where there are more drafts than one in a grade, particulars must be given for the whole grade as well as for each draft.
- That the name of the teacher shall be written opposite to the grade or draft he or she teaches. (When more than one grade or draft is taught by the same teacher, the teacher's initials may be written, so as to avoid a repetition of the name.)
- In No. 4 the number of children who have been more than the correct number of months in the grade (or draft) is to be given.
- That under "Position in School", the principal shall be indicated by P., other teachers by T., T.p., etc.

I certify this return to be correct.

To Mr L Stevens.
Inspector of Schools

C D Wotherspoon
Principal Imkenba State School